Wading Through the WET Guide
Licking SWCD

The following questions are designed to help you become acquainted with the Project WET Curriculum and Activity Guide. Please give the answers and the page number where you found it.

1. On what page do you find Project WET core beliefs?
2. "Rainy Day Hike" is appropriate for what grade levels?
3. What is a stonefly and on what pages can you find related information?
4. Name an activity that covers History/Anthropology.
5. In the activity "My Water Address, Take Action" what is suggested in ActionEducation?
6. Name an activity that starts with the letter "L".
7. Name an activity that covers the topic, water cycle.
8. Name an activity that requires 100 minutes or less to cover.
9. According to the Activity format what does the wrap up contain?
10. Name an activity that can be used to improve student’s ability to debate?
11. How many books are listed in the Project WET reading corner for the activity "H2O Olympics"?
12. What information is given in the side bar of each activity?
13. Name an activity that the teacher can use to assess the students drawn communication skills?
14. What materials are needed for the activity "Discover the Waters of our National Parks"?
15. Name an activity that must be done outdoors.
16. In the activity "Aqua Notes," what other activities are suggested as follow-ups in the charting the course section?
17. Name an activity that contains a Pre-K option.
18. What is a snow pillow and in which activity is it discussed?
19. How many drops equal a teaspoon?
20. What are the 7 frameworks that the guide is divided into?
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The following questions are designed to help you become acquainted with the Project WET Curriculum and Activity Guide. Please give the answers and the page number where you found it.

1. On what page do you find Project WET core beliefs?  Page x
2. “Rainy Day Hike “is appropriate for what grade levels?  Page 169
3. What is a stonefly and on what pages can you find related information?  Pg 587
4. Name an activity that covers History/Anthropology?  Pg 550
5. In the activity “My water address, take action” what is suggested in ActionEducation?  Pg 438
6. Name an activity that starts with the letter “L”.  Page xvii
7. Name an activity that covers the topic, water cycle.  Page 548
8. Name an activity that requires 100 minutes or less to cover.  Page 552-553
9. According to the Activity format what does the wrap up contain?  Page xiii
10. Name an activity that can be used to improve student’s ability to debate?  Page 556-557
11. How many books are listed in the Project WET reading corner for the activity “H2O Olympics”?  Page 16
12. What information is given in the side bar of each activity?  Page xiii
13. Name an activity that the teacher can use to assess the students drawn communication skills?  Page 558.
14. What materials are needed for the activity “Discover the Waters of our National Parks”?  Page 493
15. Name an activity that must be done outdoors.  Page 555
16. In the activity “Aqua Notes,” what other activities are suggested as follow - ups in the charting the course section?  Page 51
17. Name an activity that contains a Pre-K option.  Page 554
18. What is a snow pillow and in which activity is it discussed?  Page 586
20. What are the 7 frameworks that the guide is divided into?  Page xiv